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- begin lessons with good tasks
 - form visibly random groups
 - use vertical non-permanent surfaces

- use verbal instructions
- *defront* the classroom
- answer only *keep thinking* questions
- use *meaningful notes*
- foster autonomous actions

- use hints and extensions to manage *flow*
- level to the bottom
- assign *check your understanding* questions

- communicate where students are and where they are going
- evaluate what you value
- report out based on data (not points)