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DIMENSIONS OF PRACTICE	OPTIMAL PRACTICES FOR THINKING
1 problems	begin lessons with good problems
2 how we give the problem	use verbal instructions
3 how we answer questions	answer only <i>keep thinking questions</i>
4 room organization	<i>defront</i> the classroom
5 how groups are formed	form visibly random groups
6 student work space	use vertical non-permanent surfaces
7 autonomy	foster autonomous actions
8 how we give notes	have students do <i>meaningful notes</i>
9 what homework looks like	use <i>check your understanding</i> questions
10 hints and extensions	manage <i>flow</i>
11 how we level	level to the bottom
12 formative assessment	show where they are and where they are going
13 summative assessment	evaluate what you value
14 reporting out	report out based on data (not points)

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